

Saskatchewan Distance Learning Centre Board Meeting Minutes

**November 25, 2025, 11:00 a.m.
Virtual Online Meeting**

Attendees: The Honorable Minister Everett Hindley (Board Chair), Darren Gasper (Sask DLC CEO), Michelle Miller (Sask DLC Vice President of Corporate Services), Stephanie Ali (Sask DLC Executive Director of Communications), Courtney Ouellette (Sask DLC Executive Assistant)

Other Attendees: N/A

Meeting called to order: 11:08 a.m.

1. Discussion Item – Enrolment Update

- a. 2024-25 year end
- b. September 30, 2025 (report attached)
 - We have a large number of 18-21 years old students registered for this school year (currently a little over 1,000 registered this year so far) who maybe didn't graduate on time or need additional courses for post-secondary education and tend to work on their courses later in the evening.
 - Courses – as of September 30, 2025, we have exceeded 28,000 course registrations and continue to receive registrations every day. If this continues, it would put us on track to surpass last school year.
- c. Work placement course increases
 - By the end of September 30, 2025, we already had 550 students registered in a course with a work placement (we had roughly 450 work placement registrations last year).

2. Discussion Item – SGI Driver Education Update

- a. Students can take Driver's Education in person at their brick-and-mortar schools, as well as online as a full-time Sask DLC student.
- b. We are working on an Asynchronous Driver's Education class for students that may not be able to attend one of the three regular scheduled sessions.
- c. We are working with SGI on creating resources for all of the SGI Driver's Education Instructors.
- d. We currently have 120 students registered in the Synchronous Driver's Education course and have 80 students on the wait list.

3. Discussion Item – Collaboration with School Divisions

- a. Northern Lights School Division
 - The La Ronge Campus is becoming an FTV school, so students are able to take Sask DLC courses directly through the La Ronge campus, which have

Indigenous Knowledge built in.

- Our education staff have had visits to the various schools within their division to provide more support to students.
- We do have Education Assistants working within some of these schools to better support students and help them achieve academic success.

b. Middle Years PAA Modules

- We work with grade 7-9 students in our Practical Applied Arts Modules to expand their interests to see which pathway may suit them best and help with better decision-making regarding course choices when going into grade 10-12.

c. Outcome-Based Assessment

- A number of divisions have reached out for collaboration and sharing of resources around the assessment focus group around the province.

d. Career Fairs - Sask DLC has attended a number of career fairs recently to share online learning options with families:

- Yorkton Career Fair - all Good Spirit School Division, Christ the Teacher School Division and local First Nation Reserve students were able to attend.
- Swift Current – all high school students across Chinook School Division were able to attend.
- Prince Albert - Sask Rivers School Division, Prince Albert Catholic School Division and local First Nation students were able to attend.
- Watson Chamber of Commerce – our Principal made it out to the event organized by the local chamber for a number of schools in the area.
- See Your Future – Sask DLC had booths at both Saskatoon and Regina events.
- Agribition – Sask DLC will have a booth set up
- Thunderchild First Nation met us at another career fair and invited us to their event at the First Nation at the end of the week.
- Sask DLC has a number of events lined in the spring to make students aware of their online learning options.

4. Information Item - Provincial Superintendent Operations Meeting

- a. Our team was able to attend, as well as most other school division Superintendents across the province were in attendance.
- b. It was an opportunity to update on new initiatives, answer questions, and receive valuable feedback on how we can best work together to support students.
- c. In the past, we have travelled to each school division to have individual meetings and answer any questions or help with concerns, but it was beneficial to have all of the Operations Superintendents in one room which is the continued model we would prefer to move forward with.